



## OUR FOCUS

SEAQ focuses its work broadly on the social science subjects of the Australian Curriculum within the learning area of Humanities and Social Sciences (HaSS).

These subjects include History, Geography, Economics and Business and Civics and Citizenship, with a strong emphasis on the:

- Civics and Citizenship curriculum
- Three Cross-curriculum Priorities
- The General Capabilities of Critical and Creative Thinking, Personal and Social Capability, Ethical and Intercultural Understanding.

SEAQ sees Civics and Citizenship as fundamental to the achievement of the National Goal in the 2019 Alice Springs (Mparntwe) Education Declaration, “that all young Australians will become active and informed members of the community

## WHO ARE SEAQ?

The Social Educators' Association of Queensland (SEAQ) is the state professional body for social educators and community members interested in advancing Social Education in Queensland. We prefer the umbrella term Social Education over Humanities and Social Sciences as it represents a holistic approach to the learning area and enables students to understand the interconnections among the social sciences. Social Education reflects the realities of our world.

## WHAT DOES SEAQ DO?

- Encourages the teaching and learning of Social Education in Queensland at all levels of education, from early childhood to tertiary.
- Facilitates professional discussion and debate in support of effective Social Education.
- Provides professional learning for teachers (e.g. seminars, newsletters, online resources).
- Assists members to understand and participate in educational policy-making.
- Supports research about Social Education and cross-disciplinary teaching.
- Liaises with our national association, the Social and Citizenship Education Association of Australia SCEAA.

<p>Should People Be Allowed to Climb Uluru?</p>	<p><b>Should People Be Allowed to Climb Uluru?</b> Using the Citizenship Thinking Compass and Accountable Talk</p> <p><b>THE AIMS OF THE UNIT</b> To raise awareness about indigenous culture and respect for indigenous viewpoints To have students consider the larger ongoing question about Recognition To encourage critical thinking about news reports on social issues To develop skills of civil conversation and accountable talk when discussing social issues To learn about Thinking like a Citizen and the complexity of decision-making To have students think ethically and with intercultural understanding</p> <p>ID: 1 \$10</p>
<p>What Have We Learned from the COVID-19 Pandemic?</p>	<p><b>'What Have We Learned from the COVID-19 Pandemic?'</b> A Civics and Citizenship Unit.</p> <p><b>THE AIMS OF THE UNIT</b> To reduce student anxiety about the effects of COVID-19 To reduce trust in media and scientific advice To encourage greater trust in government decision-making To encourage critical thinking about news reports To have students appreciate the value of a sense of community at times of adversity To learn about Thinking like a Citizen To have students consider possible consequences of the pandemic for our society</p> <p>ID: 2 \$15</p>
<p>Disaster Resilience</p>	<p><b>Disaster Resilience - Using the Thinking Compass - A Unit and Lessons by Joy Schultz for SEAQ</b></p> <p><b>THE AIMS OF THE UNIT</b> These materials are intended to assist classroom discussion about any disaster, whether it be drought, fire, cyclone or flood. Living in Australia means that many of our students will encounter one of these disasters or see the results of them on television. We are told that many students can be traumatised by such events – either for a long time afterwards. A wide-ranging discussion supported by good evidence about causes and consequences may help to alleviate some of their anxiety and help them become more resilient.</p> <p>ID: 3 \$5</p>
<p>SEAQ Membership</p> <p>Individual Membership \$68.00 (AUD), prorated to \$22.00 (AUD) (Subscription period: 1 year, due: February 1st. No automatically recurring payments.) School Membership \$122 Student Membership \$22</p> <p>ID 4 Individual \$68, School Membership \$122, Student Membership \$22</p>	

## SEAQ ACTIVITIES



SEAQ strives to provide a range of practical activities for members to get involved with, and benefit from. These include:

- Mini-conferences
- Face-to-face workshops
- Webinars, and
- Video competitions

## PAST ACTIVITIES

- Aboriginal and Torres Strait Islander Histories and Cultures in the Curriculum Conference
- Intercultural Understanding, Conversations about Connections in the Curriculum Conference
- Hosting the SCEAA National Conference 2016 with theme 'EnACTing the Common Good & its meaning for Social and Citizenship Education

